GAVILAN COLLEGE CURRICULUM MEETING

Monday, April 26, 2010 3:00 – 4:30 p.m., PB 14

MINUTES

In Attendance: K. Bedell, M. Bumgarner, S. Carr, E. Crook, S. Dodd, B. Donovan, H. Jukl, F. Lozano, E. Luna, J. Maringer, J. Olivas, K. Rose, M. Sanidad, R. Sharboneau, D. Van Tassel, D. Young, D. Stone.

Guests: N. Cisneros, M. Garcia.

I. Call to Order

The meeting was called to order at 3:00 pm by Susan Dodd.

II. Agenda Adjustments

None.

III. Approval of Consent Agenda

A. Minutes of April 12, 2010

B. Textbook Updates:

COS 220 Scientific Skin Care

COS 221 Advanced Scientific Skin Care

C. Inactivate Courses:

COS 204 Job Entry Skills

COS 208 Cosmetology Chemistry

HIST 14 U.S. in the 20th Century: An Oral History Approach

ART/HIST 21 Ancient Americas: A History through Art

PHIL 7A History of Philosophy: Ancient to Medieval Times

PHIL 12 Introduction to Political Thought SPAN 9A Spanish for Native Speakers

D. Update Student Learning Outcomes:

CWE 190 Occupational Work Experience CWE 192 General Work Experience

E. Reviewed:

AH/COS/BOT/GUID 191A, 191B, 191C

MSC (M. Sanidad/J. Maringer). Vote: unanimous.

IV. Discussion

- A. SLO evaluation we should begin looking at our SLO's and who will be responsible for evaluating them. Questions and concerns raised by the committee include:
 - Where and when will they be evaluated/assessed?
 - Will this be handled at the department level?
 - Adding results of SLO assessments to a new section on the current Curriculum documents (on Form C by adding a status area for recording SLO assessment updates) or to Randy Brown's area could make the information part of the course outline; it becomes a living document.
 - Do we need to create some uniformity on the measures?

- How long might a document become if updates are added each time a SLO is assessed? Do we need to have all assessments noted in perpetuity? If not, what information could be lost?
- How do we find the gaps SLO's assessed by various P/T instructors who do not consistently teach the same sections or courses?
- How can this information be shared among all instructors teaching the same course? Instructors would gain valuable feedback on any assessment.
- Who else needs to look at this information (Accreditation, the departments) and who will maintain it? It needs to be accessible and useful.

V. Curriculum

A. New Business

1. NEW COURSE PROPOSAL – SECOND READING

a. ESL 509A Basic ESL Review I
(Nicole Cisneros) This is a basic ESL course for students with little or no oral or written English competency.

MSC (M. Sanidad/H. Jukl). Vote: unanimous.

2. MODIFICATION OF EXISTING COURSE – FORM C

a. CD 1 Principles and Philosophies of Early Childhood Education Aligning to meet state standards. Slight change to course description.

MSC (D. Young/E. Luna). Vote: unanimous.

b. CD 21 Introduction to Curriculum

(Marlene Bumgarner) This course has an added curriculum component to meet state guidelines for the alignment project.

MSC (H. Jukl/D. Young). Vote: unanimous.

c. COS 201 Intermediate Cosmetology

General update, update textbook.

MSC (E. Luna/M. Sanidad). Vote: unanimous.

d. HIST 12/HUM 12 Mexican American Cultural History (Enrique Luna) Change course title, change advisory in keeping with the recent direction of the English requirements. Course is approved in Social Science and Humanities. Cross-listed courses are housed in the original department - this helps to maintain the integrity of the course outline.

MSC (D. Van Tassel/M. Sanidad). Vote: unanimous.

VI. Adjournment

Meeting adjourned at 3:40 pm by consensus.

Distribution:

S. Au-Yeung, K. Bedell, M. Bumgarner, S. Carr, E. Crook, S. Dodd, B. Donovan, M. Giovannini (ASB Representative), R. Hannon, H. Jukl, F. Lopez, F. Lozano, E. Luna, M. Machado, J. Maringer, M. McKenna, J. Olivas, J. Pruitt, K. Rose, A. Rosette, C. Salvin, M. Sanidad, R. Sharboneau, D. Van Tassel, E. Venable, C. Whitney, D. Young, G. Cardinalli, K. Day, M. Cortes, T. Newman, O. Magana, A. Oropeza, C. Starr, D. Stone.